

SIX TIPS FOR IMPLEMENTING VOCATION LESSONS IN YOUR DIOCESE

So you've purchased Vocation Lessons, but now you want to ensure that teachers are using it. Here are a few tips for wider adoption:

1. Get the Bishop on Board

If your bishop will endorse or encourage the curriculum, teachers and catechists are likely to listen. If he is willing, ask him to champion it in a very public way, perhaps with an official letter to pastors, school principals, and DREs.

2. Meet with Educators

The Vocation Director should try to attend meetings of principals / DREs / Youth Ministers to explain the curriculum and request that they use it the first week of November (Vocation Awareness Week). A PowerPoint and talking points are available at vocationlessons.com

3. Email Schools and Parishes

Email principals, DREs, and youth ministers in mid-October, reminding them of the curriculum and giving them the access codes.

4. Mail the Vocation Lessons brochure

Also in October, mail your custom Vocation Lesson brochures (the ones with the access codes on back) to schools, with a letter to the principal.

5. Visit High Schools

Because there are relatively few high schools, some dioceses have even met in person with the high school religion teachers, school by school, to explain the curriculum and win their cooperation.

6. Be Persistent

Keep in mind this is a multi-year effort! Every year, you'll need to remind parishes and schools in order to gain wider adoption.



Good news! Catholic teachers love the Vocation Lessons curriculum. We've received many compliments from educators about the depth and creativity of the lessons. If you teach it, it works!

Why Vocation Lessons?

- Presents the priesthood & religious life as compelling and rewarding vocations
- Offers in-depth wisdom on choosing a spouse and building a strong marriage
- Complements existing education structures
- Works on smartboards, tablets & phones
- Strengthens the work of the Vocation Office
- Costs just pennies per student
- Easily accessible at VocationLessons.com

